

Cadoxton Primary School
Prospectus
2026-2027

Learning and Growing Together,
Being our Best Forever!





Janet Hayward OBE
Headteacher

Welcome to Cadoxton Primary School — a special place where every child and family feels part of our caring school community. We want all our children to feel happy, safe, and excited about coming to school each day, knowing they are valued and supported to be their very best.

At Cadoxton, learning is fun, meaningful, and built around children's interests. Our **Cadoxton Way** is all about sparking curiosity through real-life, engaging experiences that help children grow in confidence and develop the skills they need for life.
Through our **21st-century curriculum**, we're proud to support the **Curriculum for Wales** and its vision for every child to become:

Ambitious, capable learners
Ethical, informed citizens
Healthy, confident individuals
Enterprising, creative contributors

We work closely with our **Pencoedtre Cluster of Schools**, families, and our wider community to nurture a lifelong love of learning and to give every child the tools and opportunities they need to succeed — now and in the future.

This is the Cadoxton Way! Learning and Growing Together, Being our Best Forever!

Our Mission

Learning and Growing Together, Being our Best Forever!

Our Behaviours



Be Safe
Be Respectful
Be the Best you can be
Be kind!



OUR ATTITUDES:

Ready to Learn – I can always be committed to knowing how to be Self-regulated, equipped, determined, and ready to say 'Yes!' to great learning experiences on offer every day!

Reflective – I can think about what I am learning, I can listen to others' ideas and opinions, and I can always look for ways to improve and learn even more

Resilient – I can have a positive approach to learning, and never give up even if I find a task difficult or challenging

Responsible – I can always make the right choices and think for myself; I can always be in the right place, at the right time, doing the right thing, in the right way!



School Vision

Our mission statement and school aims have been created and are owned by our children, staff, governors and parents.

Create a safe, nurturing, happy place that promotes the health and wellbeing for ALL. We will do this through being and becoming the 4 purposes. By being curious and learning through an inquiry approach.

Aims

To empower ambitious, capable learners, ready to learn throughout their lives

To prioritise positive relationships ahead of everything else

To create enterprising, creative contributors, ready to play a full part in life and work

To shape ethical, informed citizens of Wales and the world

To foster healthy, confident individuals, ready to lead fulfilling lives as valued members of society

To offer a dynamic and innovative curriculum that challenges, excites and inspires us all to learn in a twenty-first century way.

To commit to creating an inclusive, caring and happy envir
children feel safe, secure, valued and respect



To promote a sense of belonging to the school and wid

To provide an inspiring and challenging curriculum that reflects our community and meets the need of every child.

To teach children how to be a good learner so that they are empowered to lead their own learning.

Our School

Our school is an English medium, Community Primary School with approximately 440 pupils. Children begin in our Nursery after their 3rd birthday and stay with us until the school year in which they are 11 and transfer to Secondary School.

The school serves the ward of Cadoc which includes the village of Cadoxton, part of the Treharne estate. The school has a long and interesting history; being built in 1879 it was the first Board School in the town of Barry. During the First World War the school was used as an army barracks.

Since that time there have been many developments in the history of the school, including the extensive renovation of the Junior building in 1993 and most recently the amalgamation of the Primary School with the Nursery.

Many first time visitors are surprised to see how the 21st Century interior of the building is a stark contrast to the outward appearance of this imposing Victorian building. We currently have 460 children on role.



Admission Policy

Applications for school places are made through the **Vale of Glamorgan Local Authority**, which manages all admissions. Children aged **four before August 31st** are eligible to start **Reception** in the following September, and **Nursery** places are available from the term after a child's **third birthday**.

Our **Nursery** has 100 places (50 morning and 50 afternoon), and each year group from **Reception to Year 6** has 60 places. Before starting, families are invited to meet the **Head of School** and tour the school. Admissions policy on Cadoxton primary website.

School times

Nursery	
Morning Session:	9am-11:30am
Afternoon Session	12:30pm-3:00pm

Reception-Year Two		Year Three-Year Six	
Doors Open:	8.45am	Doors Open:	8.45am
School Starts:	9am	School Starts:	9am
Pick Up:	3pm	Pick Up:	3.10pm

Absences from school

Good attendance is vital to ensure every child receives their full entitlement to education and achieves their best. There is a clear link between attendance and attainment. Our school attendance last year was **94%**.

If a child is unwell or unable to attend, parents should inform the school via email, or phone Schools and parents share a legal responsibility to promote and maintain regular attendance. If no explanation is received, or if absences become a pattern, the school will contact parents and may involve the Inclusion service for further support.

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Breakfast club

Breakfast Club Options

Option A: Paid Breakfast Club (from 8:00am)

- Opens at 8:00am
- Cost: £1 per child, per day
- Children will be supervised until the start of the school day and will be provided with breakfast.



Option B: Free Breakfast Club (from 8:30am)

- Opens at 8:30am
- Free of charge
- Children will receive breakfast and then go straight into class at the start of the school day.

Please note: Children attending the 8:00am session must be booked in advance and payment made in accordance with school procedures.

After-school clubs

We offer a range of after school clubs. Some clubs are age specific and will be limited to maximum numbers for health and safety reasons.

Please note these activities must not be relied upon for childcare as they are run by teaching staff and may be cancelled.

Transition

We have arrangements in place to support children joining our school and moving between year groups. These include visits, meetings with staff, and transition days to help children feel confident and settled.

Most of our children transfer to Pencoedtre High School at the end of Year 6. We work closely with the Pencoedtre cluster to ensure a smooth transition, with joint events, visits, and additional support where needed for individual pupils.

School Communication

In order to pay for school lunches, uniform and any trips you will need to have a ParentPay account. This can be set up by contacting the school office.

Lots of our school information can be found on our school **website**:

https://www.cadoxtonprimaryschool.com

We have a weekly newsletter that goes out every Friday. This includes whole school information and highlights of what has been happening. This is available on the Arbor App, via email from Arbor, on the website and on our school Facebook.



Cadoxton Primary Newsletter

"Learning and Growing Together, Being our Best Forever"

News

We have had a lovely week in the sunshine with some great learning experiences throughout the school. Da iawn to children in Year 1 and 2 who entertained parents with their Harvest assemblies.

Year 4 had a fantastic trip to Swansea Community Farm! A perfect start to our inquiry: Does it matter where our food comes from?

Year 2 had a wonderful time celebrating the Harvest Festival with their families.

Year 2 were lucky enough to be invited onto Bro Radio to share their inquiry into Cadoxton – Past, Present and Future. The children's voices were heard far and wide, and word of their survey has now spread across our community.

Cadoxton Primary launch search for Past and Present school voices - Bro Radio

Congratulations to Year 6 children who have been selected to the Leadership Team, their team picture will be in next week's newsletter. We had 24 children apply this year and they were all fantastic in the way they interviewed. All children should be very proud. Other Action groups are being selected in the next week - WATCH THIS SPACE!

Our Governing Body met for the first time this year on Tuesday. Many thanks and congratulations to Megan Merrett who was reselected as our Chair of Governors.

Friday 26th September 2025

The school has a **Facebook** and **Instagram** account. They are used to share school Information, celebrate our success and promote upcoming events.

Arbor

Is our school communication system. We will share information that is specific to your child and their class and to the whole school. We also use it for our school register and for attendance.

School Uniform

All children are expected to wear school uniform as it helps them feel part of our community and promotes a sense of pride and belonging. Uniform can be bought from the office, local shops or supermarkets, in line with Welsh Government guidance.

Please ensure all clothing is clearly labelled with your child's name. Uniform orders can be made through ParentPay — please contact the school office to set up an account.

We also offer a 'Pay as You Feel' uniform rail next to the Community Centre, where families are welcome to donate or collect pre-loved items.

Book Bag £6.50
Sweatshirt £10.50
Cardigan £12
Hoodie £15.50
Polo £8.50







School Book Bags

Book bags with our logo, can be purchased from school and we encourage every child to use our home lending system. Children can choose a book to share with you or as they learn to read, a book to read to you.

Staffing Leaders 2026/27

Roles	Name
Headteacher	Janet Hayward
Deputy Headteacher	Louise Williams
Assistant Headteacher	Lucy Dungey
Senior Leaders	Lucie Wardle Rachel Davies Nicola Hay Nicole Schembri Sarah Evans Kim Perrett
Additional Learning Needs Coordinator	Lucie Wardle
Family Engagement Leader	Gillian Morgan
Community Centre Manager	Katie Gooderham
Admin Officer Finance Officer	Carol Wright Louise Diamond
Caretaker	Carl Bates ,
IT & Digital Communications Leader	Rhys Morgan

Useful people to know

Office Admin staff



Carol Wright



Louise Diamond

ALNCO



Lucy Wardle

Family Engager



Gillian Morgan

Community centre manager

Katie Gooderham

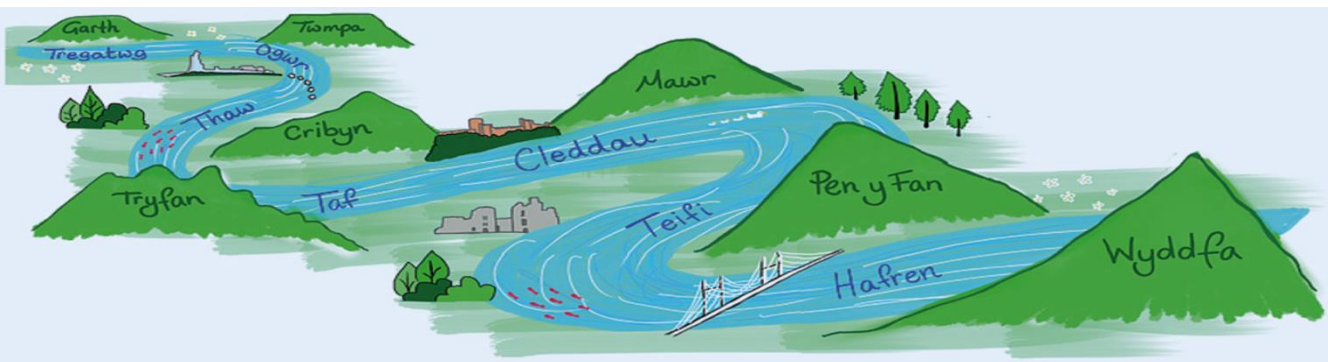
Caretaker



Carl Bates

Class Teachers 2026-27

	Class name and teacher RIVERS 	Class name and teacher MOUNTAINS 	LSA's
Nursery	**Nant (AM)** Kim Perrett	**Bryn (PM)** Kim Perrett	Alison Holmes Ryan Rees Zoe G Sarah G Jordan D (from Oct) Tracy H (1 day)
Reception	**Dosbarth Tregatwg** Kate Smith	**Dosbarth Garth** Abbie Gallagher	Kate G (Tracy H -Mon) Firoza (Tracy H – Friday) Su Ellis Rinad x2 days
Year 1	**Dosbarth Ogwr** Sophie Bowers	**Dosbarth Twmpa** Shellie Brown	Jess C Tracy C/Lorraine P Karen H Jan C
Year 2	**Dosbarth Thaw** Gillian Strong (Julia Tues)	**Dosbarth Cribyn** Grace Fields	Sam K Arianne Clara
Year 3	**Dosbarth Taf** Lisa Gough (Julia Fri)	**Dosbarth Tryfan** Rhys Morgan	Lisa M Vicky M
Year 4	**Dosbarth Cleddau** Aby Power	**Dosbarth Mawr** Sasha Winton	Jade Marshall Charlotte P
Year 5	**Dosbarth Teifi** Sarah Evans/Julia (Wed)	**Dosbarth Pen y Fan** Hannah Griffiths	Anne S/Jude B Rinad x3 days
Year 6	**Dosbarth Hafren** Nicole Schembri	**Dosbarth Wyddfa** Nic Hay	Emma Everitt Leanne
Cegin Crew	**Vicky Martin** **Leanne Gunter**	**Cwtch Dysgu**	Maz Pawlik Ceri Riseborough
ALNCO – Lucie Wardle, LSA ALNCo – Ruth Williams, Family Engager – Gillian Morgan *Andrea Lalande – Speech and Language*			



Governors

Name	Role
Mrs Megan Merrett (Chair)	Co-opted Governor
Mrs Wendy Thomas (Vice Chair)	Co-opted Governor
Catherine Iannucci	LEA Governor
Mrs J Hayward	Headteacher
Miss A Power	Teacher Governor
Ms A Holmes	Non-Teaching Governor
Pastor James	Minor Authority Representative
Jan Comrie	Co-opted Governor
Louise Diamond	Non-Teaching Governor
Mrs Elyn Hannah	Parent Governor
Kirsty Hougham	Parent Governor
Mr A Speight	Parent Governor
Dennis Clarke	Co-opted Governor
Mrs Rachel Cox c/o School	Clerk to Governors

Break and lunch time



Active Break Times
Children in Nursery to Year 2 have continual indoor/outdoor access throughout the day. Children from Year 3 to Year 6 access the outdoor areas during their morning break time and lunchtime and have regular weekly outdoor learning sessions.



Food and Growing
We take the importance of food very seriously and a big part of our health and well-being curriculum is to ensure that the children learn about health choices and nutrition. Cooking and understanding food is therefore a big part of daily life.

Drinks, Snacks & Free Milk
Children can access fresh water throughout the day and are encouraged to drink regularly. As a Healthy School, we encourage the children to only drink water and milk.

Nursery-Year 2 have access to continuous healthy snack throughout the morning. The children will also be offered free milk.

Year 3 and **Year 6** have snack available at morning break.

We ask that parents make a contribution of £30 a year and this can be paid in instalments on Parentpay. You may also wish to send fruit for your child to eat at playtime. A healthy cereal bar is permitted, but please note that it should not contain chocolate



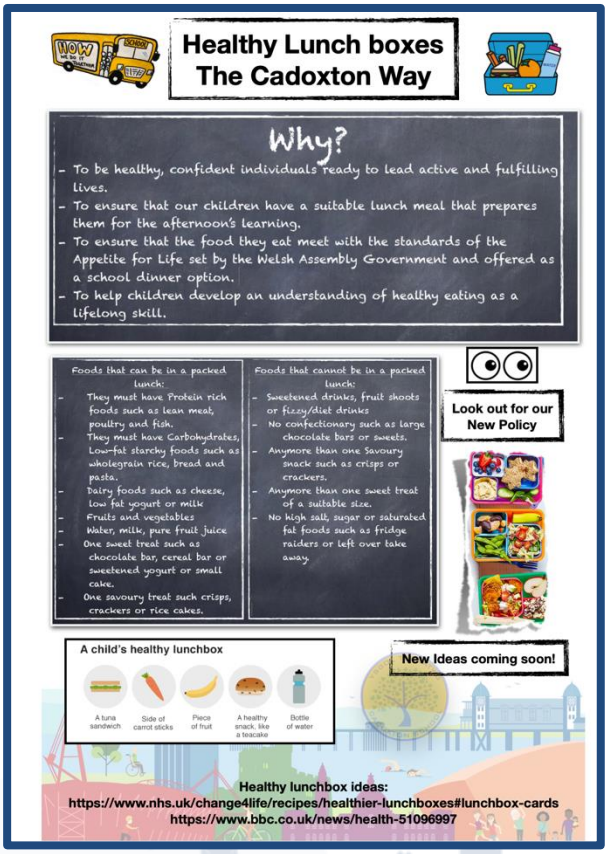
LUNCH TIME/BREAKFAST CLUB

Healthy Lunch

All children receive a free school meal each day, provided by the Welsh Government. Lunchtime is an important part of the day, offering children the chance to eat together and socialise.

Meals are provided by Big Fresh and prepared by our dedicated kitchen team, led by Head Chef Felix. Menus are seasonal, regularly updated, and reflect feedback from pupils and parents. Please let us know if your child has any allergies or dietary requirements.

Parents may choose to send a packed lunch, but we ask that these are healthy and nut-free, and that drinks are not sent in cans or glass bottles.
If you receive certain benefits, your child may also be eligible for free school meals — please contact the school office for details.





This leaflet is available to give you an idea of what should be in a healthy packed lunch box.

ALN- Meeting the child where they are at

As a school we ensure the needs of all children through high quality teaching and learning provision. Our Universal Provision includes:

- whole class teaching
- effective differentiation
- collaborative group work
- individual and small group interventions
- appropriate and reasonable adjustments to enable access to the school environment, curriculum
  and facilities.

During their time at Cadoxton, most children will make expected progress in their learning from their starting points. If a child is not progressing, we will gather observations, use assessment data and seek to work in collaboration with outside agencies / professionals to identify any additional learning needs. A wide range of evidence will be gathered over time, including:



- assessment tools, frameworks and questionnaires
- standardised assessments
- observational data
- formative assessments of day to day learning
- monitoring progress over time
- assessments from other agencies e.g., Pediatrician.

A child not moving forward in their learning is characterised by progress which:

- is significantly slower than that of their peers starting from the same baseline,
- does not match or better previous rate of progress,
- does not close, or widens, the attainment gap between the child and their peers, despite the provision of support aimed at closing that gap.

Identification of Additional Learning Needs (ALN)

- When pupils do not make the expected progress with Universal Provision and following thorough investigation and evidence gathering, a child may be identified as having ALN.



Lucy Wardle ALNCO





Safeguarding

All staff at Cadoxton Primary School have regular up to date safeguarding training that equips them to recognise and respond to any welfare concerns. These concerns are passed to the Designated Senior Person for Safeguarding who follows strict guidelines on how to deal with any issues raised. We take our duty of care very seriously and at we work with outside agencies closely to meet the needs of our children and their families. We use a school system called 'My Concern' that allows us to record and track all safeguarding concerns across the school. This is a secure platform and we follow all GDPR guidelines to keep the information safe and secure with only the necessary adults having sight of the data.
Designated Safeguarding leads in Cadoxton:

Janet Hayward: Headteacher
Louise Williams: Deputy Headteacher
Lucie Wardle: ALNCO



Equity and inclusion

The Governors and staff promote equal access to all areas of the curriculum for all children, regardless of race, gender, ability, disability, faith and cultural background. The school has clear policies in place and are committed to providing equality and an inclusive education. We expect respect for all within our school and the wider community.

Children looked after

We work in partnership with the Vale of Glamorgan council and follow a a duty to safeguard and promote the education of Children Looked After.
We aim to provide a safe and secure environment, where there is belief in the abilities and potential of all children, including those who are looked after.
We support our Children Looked After and give them equal access to every opportunity to achieve their potential and to enjoy learning. Our ALNCO Lucie Wardle is the designated person responsible for promoting the educational achievement of Children Looked After.

Arrangements for the disabled

The school is a Victorian building and is on multiple levels however we have facilities to accommodate disabled children and adults. It is fully compliant with all current regulations. We are committed to inclusion and full access to the curriculum and all aspects of school life for all children. Occasionally Health and Safety issues demand that some exceptions be made. In these instances, each case is looked at very carefully on an individual basis and suitable differentiation is negotiated. A full risk assessment will be taken prior to admission.

School security

The safety and wellbeing of our children are our highest priorities. The school site is monitored by CCTV and all external doors are secured with electronic entry fobs to ensure a safe environment.

All visitors must report to the main office at the front of the school, where our friendly admin team will assist with any queries and ensure all visitors are signed in. Deliveries are managed safely through the main school gates, operated by our admin team.

Access to Information

The school will retain records on each individual child. These provide a personal and academic profile as progression is made throughout each year. Records are available for parents to inspect at school and copies can be made to be taken away should this prove necessary. It is a statutory obligation that records should be made available within 15 days – but normally it is possible to arrange for them to be seen more quickly than this.
Parents who wish to inspect documents relating to the school's curriculum should contact the Headteacher.

GDPR

The General Data Protection Regulations (GDPR) replaced the Data Protection Act 1998 on 25th May 2018. The school is now required to tell all data subjects about the data that is collected about them and how it is used.

Health and Safety

The safety and wellbeing of our children are our top priorities. We follow Vale of Glamorgan Council guidelines for Health and Safety in Education and ensure all staff, pupils, and visitors play their part in keeping our school safe.

Any health and safety concerns should be reported to the Headteacher. Where appropriate, these issues will be brought to the attention of the pupils via assemblies and class discussions. Health and Wellbeing sessions also address any Health and Safety issues.

Fire drills and lockdowns are regularly undertaken and the school is equipped with the appropriate safety equipment. Risk assessments are in place for potential hazards and educational visits using the secure Evolve system.

Visitors MUST sign in at the main office and wear identification badges while on site. All staff and contractors have DBS checks. Parents should only enter through the main reception during the school day.

To help keep everyone safe, the rear car park is closed during drop-off and pick-up times. Only blue badge holders may use the designated disabled bays, and we encourage families to walk to school whenever possible.

The school site is secure throughout the school day. It is monitored by CCTV cameras, 24 hours a day.

Please note that dogs are NOT ALLOWED on the school site.
The school has a strict NO SMOKING policy on the whole site.
Any person using inappropriate language within the school grounds will be requested to leave.



Medical

If your child does need to take medicine, then you will need to fill in a form available in the school main office. Any medicine needs to be clearly labelled with the correct dose.

If your child is asthmatic, you will need to complete a form so that we know when they need their treatment. An inhaler must be provided with the prescription label clearly visible. The inhaler will be kept in the child's classroom or centrally in the first aid cupboard depending on the need. Children will be supervised during their use, but staff will not administer inhalers.

Accidents

Every effort is made to keep all our children and staff safe. If an accident does occur, we have members of staff who are qualified in First Aid across the school. If your child needs treatment other than which we can provide at school, we will notify you immediately. It is therefore essential that emergency contact numbers are kept up to date. If the child's accident results in further treatment, then an accident form is completed and submitted to the Vale.

Personal belongings

Children are strongly advised not to bring valuables into school. We cannot take responsibility for any items that are lost, damaged or stolen. If your child is in year 5 or 6 and they need their mobile phone then they need to leave and pick it up from our school office where it will be taken care of during school hours.



Policy on Charging for School Activities

The school's educational provision and most of the activities organised by the school are financed via funds received from Vale of Glamorgan Council. There are, however, some valuable educational experiences that cannot be provided by the school without financial support from parents.

Where a visit occurs during school time, a voluntary contribution to enable the visit to take place may be invited. Activities for which voluntary contributions are sought may be cancelled if the cost to the school is not adequately covered. Contributions may also be requested for visiting workshops to support areas of learning and experience. Where possible we subsidise school residentials and school trips to ensure that they are affordable for all. We also endeavour to give plenty of notice to allow parents time to save and be prepared.

The Headteacher, in consultation with the Chair of Governors, will make authorisation of remission in any of these areas.



Complaints

The school follows the Local Authority complaints procedure policy as required by the Education Reform Act. The document is available on our website.

All complaints in the first instance should be addressed to the appropriate person at school. This should be the Headteacher. Complaints about actions of a member of staff must always be made to the Headteacher in the first instance. Any person against whom a complaint is being made should be informed at the outset.

Should the school and complaint fail to reach a resolution, LA and Welsh Government guidelines and procedures will be followed. However, it is usually possible for queries and problems regarding all aspects of school life to be dealt with effectively by good home/school communication. If you wish to make a formal compliant about the Headteacher, you should contact our chair of governors Ms Megan Merritt. The Complaints procedure is in line with the Relationships policy and we endeavour to solve all disputes in a respectful, calm way, ensuring that everyone is safe and protected.

Cadoxton Curriculum: The Cadoxton way!



Curriculum for Wales
Four Purposes - our common goals for all our children from 3-16

The four purposes of the curriculum are the shared vision and aspiration for every child and young person. They guide and direct everything we do at Cadoxton Primary School. In supporting the development of the four purposes, we set high expectations for all – to raise standards, tackle the attainment gap, and ensure our curriculum supports lifelong learning.
The four purposes are at the heart of our new curriculum. They are the starting point for all decisions to support our children and young people to become:

- Ambitious, capable learners ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The curriculum includes:
6 Areas of Learning and Experience from 3 to 16
3 Cross curriculum responsibilities: literacy, numeracy and digital competence
Progression reference points at ages 5, 8, 11, 14 and 16
Achievement outcomes which describe expected achievements at each progression reference point.
The curriculum is organised into 6 Areas of Learning and Experience:

- Expressive arts
- Health and well-being
- Humanities (including RE which should remain compulsory to age 16)
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages)
- Mathematics and numeracy
- Science and technology (including computer science)



Bilingualism

English is the main language of communication, teaching, learning and assessment at Cadoxton Primary School. However, the school is committed to promoting the aims and aspirations of the Welsh Government in developing Bilingualism. In our school both English and Welsh will be functional languages. We will promote oracy, reading and writing in both English and Welsh Second Language in informal and structured situations. Welsh will be seen and heard around the school, during school assemblies and concerts, signage and display, lessons and indoor and outdoor activities. We are passionate about being Welsh and have shown our commitment by achieving our bronze and silver and platinum Siarter Iaith awards for the development of the Welsh language.

As a school, we therefore aim to:

- Foster positive attitudes in all learners towards bilingualism
- Provide opportunities for all children to hear and use Welsh in all areas of their learning
- Motivate the children to use Welsh naturally, spontaneously and with confidence

Cadoxton Curriculum: The Cadoxton way!

The four purposes

The Cadoxton Way!

Ambitious Capable Learner
- Set themselves high standards and seek and enjoy challenge
- Build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- Question and enjoy solving problems
- Communicate effectively in different forms and settings, using both Welsh and English
- Explain the ideas and concepts they are learning about
- Use number effectively in different contexts
- Understand how to interpret data and apply mathematical concepts
- Use digital technologies creatively to communicate, and and analyse information
- Undertake research and evaluate critically what they find

Ethical, Informed Citizen
- Find, evaluate and use evidence in forming views
- Engage with contemporary issues based upon their knowledge and values
- Understand and exercise their human and democratic responsibilities and rights
- Understand and consider the impact of their actions when making choices and acting
- Are knowledgeable about their culture, community, society and the world, now and in the past
- Respect the needs and rights of others, as a member of a diverse society
- Show their commitment to the sustainability of the planet





This is me as a person!

Healthy Confident Individual
- Have secure values and are establishing their spiritual and ethical beliefs
- Build their mental and emotional well-being by developing confidence, resilience and empathy
- Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- Know how to find the information and support to keep safe and well
- Take part in physical activity
- Take measured decisions about lifestyle and manage risk
- Have the confidence to participate in performance
- Form positive relationships based upon trust and mutual respect
- Face and overcome challenge
- Have the skills and knowledge to manage everyday life as independently as they can

Enterprising, Creative Contributor
- Connect and apply their knowledge and skills to create ideas and products
- Think creatively to reframe and solve problems
- Identify and grasp opportunities
- Take measured risks
- Lead and play different roles in teams effectively and responsibly
- Express ideas and emotions through different media
- Give of their energy and skills so that other people will benefit

The integral Skills

The Cadoxton Way!

Planning and Organising
How the ideas are implemented
Set goals
Decision-making
Time management
Monitor and reflect on results
Adapt
Check for accuracy
Responsibility and reliability
Manage resources

Personal Effectiveness
Self-aware
Confidence and self-esteem
Emotional intelligence
Evaluate own learning/strengths and areas for development
Independence
Leadership
Social and cultural awareness, ethics



- I can be persistent
- I am able to take risks
- I can learn from mistakes
- I am able to be resilience
- I can work collaboratively
- I am able to express my opinions
- I can be adaptable

This is me as a learner

Critical Thinking and Problem Solving
Analyse and understand
Ask questions
Evaluate information and situations
Be objective looking at opposite views (strengths and weaknesses)
Question
Challenge perceptions
Identify potential solutions
Justify decisions
Identify and develop arguments

Creativity and Innovation
Able to generate ideas
Develop curiosity and inquisitiveness
Demonstrate courage to explore and develop ideas
Ability to turn ideas into action
Plan and manage projects
Identify opportunities
Act upon opportunities and ideas and transform them into value – the value can be financial, cultural or social

Dependent → Independent → interdependent

Cadoxton Curriculum: The Cadoxton way!

Enrichment

To ensure that our children have every opportunity to try new experiences we offer all our children a range of curriculum enrichments. Each half term is designed to offer something new and enhance our already rich curriculum offer. Experiences include; art, gardening, Good food café, Fitness, multisport, modern languages, music, digital, dance, drama and yoga.

Our highly skilled LSA's run their own enrichment activities playing to their expertise during PPA afternoons.





Planning, preparation and assessment (PPA)

During Tuesday, Wednesday and Thursday afternoons teachers have time and space together to plan and assess learning. This time also enables teachers to have quality professional learning and training to develop an innovative, exciting curriculum. Professional learning is organised for teachers in line with the School Development Plan and tailor made to meet the needs identified by teachers.

Pupil voice and CHOICE

We teach children the 'language of learning' that enables them to explain their thought process and explore how they learn best. We talk openly about learning, using language that is appropriate to their stage of development and make it visible in the room and to enable children to talk about their progress and know their next steps.

Religious Values Education (RVE)

RVE is taught as part of the Curriculum for Wales and follows national and local SACRE guidance. Our approach is multicultural, with a strong emphasis on Christianity and an exploration of a range of world religions and beliefs.
Children take part in daily collective worship through assemblies, Teulu time class reflections, and weekly celebrations that explore topical issues and big questions.
Parents who wish to withdraw their child from assemblies or RVE lessons may do so by contacting the Headteacher in writing.

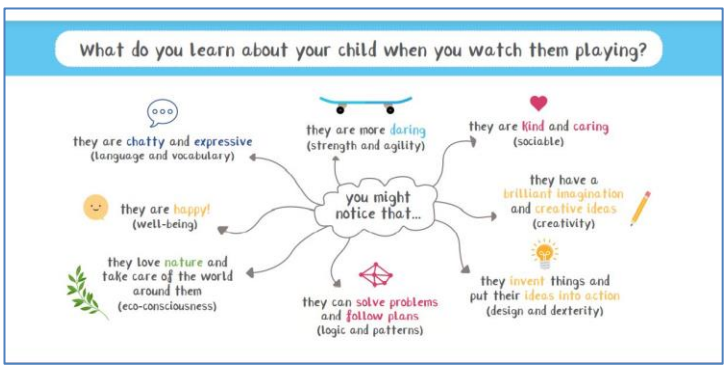
Collective Worship/Teulu Time

Children take part in daily collective worship in line with our school policy, reflecting Christian values and exploring big ideas and global themes. Sessions encourage reflection on current events and issues relevant to children's lives.
We come together weekly online for a celebration assembly and at key times in the community centre as a whole school. Children also meet regularly in smaller Teulu Time groups, which support social development and provide space for reflection and discussion.



Learning through play

Our Foundation Phase focuses on the holistic development of each child, building on their previous experiences through a broad, rich, and engaging curriculum. Learning through play and exploration is central, helping children to develop curiosity, confidence, and essential lifelong learning skills. We nurture individuality, motivation, and collaboration as children learn to observe, listen, respond, and work together.



Digital learning support

We use a variety of digital programmes to support and enhance the basic skills in Maths and language. These include Doodle Maths, Giglets for reading. All children from Reception to Year 6 have a HWB account and this enables them to access online learning in a safe and secure way. They also have free access to windows 365 and Google classrooms.

Home Learning

At Cadoxton, we believe home learning should be enjoyable and meaningful. It's a chance for children to practise and build on what they've been learning in school, while still leaving plenty of time for family life and relaxation.

We focus on developing life skills and basic learning, such as reading, in simple, practical ways. Children are encouraged to take part in projects or research, and we love celebrating their efforts in school — but no child will ever be criticised for not completing homework.

We also recognise that activities like playing with friends, joining clubs, and spending time with family are just as important for helping children grow into happy, confident individuals. Our main aim for home learning is to help every child enjoy reading and develop a lifelong love of books.



Learning environment

At Cadoxton, we see our learning environment as the 'third teacher' — a space that supports flexible, independent, and meaningful learning. Both our indoor and outdoor areas are developed and adapted throughout the year to meet the needs and interests of our learners.

We aim to create environments that are:

- Calm, purposeful, and well-organised, with clear routines and minimal clutter
- Stimulating and adaptable, allowing space, light, and resources to enhance learning
- Emotionally and physically safe, where every child feels valued and confident
- Driven by curiosity and real-life contexts, encouraging children to follow their interests and engage in authentic learning experiences

Outdoor learning

Our outdoor learning provides children with hands-on, real-life experiences and challenges that extend learning beyond the classroom. It is a purposeful environment with its own goals and intentions, encouraging curiosity, problem-solving, and exploration.

Children use our local community to take part in activities such as fieldwork and inquiry-based projects supported by our strong links with local parks and businesses.

Relationship policy

At Cadoxton, positive relationships are at the heart of everything we do. We believe that how we interact, communicate, and care for one another shapes the way we learn and grow together. Our aim is to help every member of our school community become the best version of themselves — confident, kind, and resilient.

Through an inquiry-based approach, we focus on:

- Building self-esteem, confidence, and emotional awareness
- Encouraging resilience and "bounce-back ability"
- Promoting healthy lifestyles that nurture mind, body, and heart

Everyone in our school community takes part in continuous learning to deepen understanding of what it means to build relationships based on respect, kindness, and empathy.

We will develop bespoke strategies that we will make our own, including:

- Restorative Practices - Respect, Responsibility, Repair, Re-integration
- Coaching and Mentoring
- Common healthy language
- Reflective practice - time and space
- ACE informed approaches - managing trauma

We will not have a one style fits all approach but will commit to knowing what our children and families need to allow them to flourish.

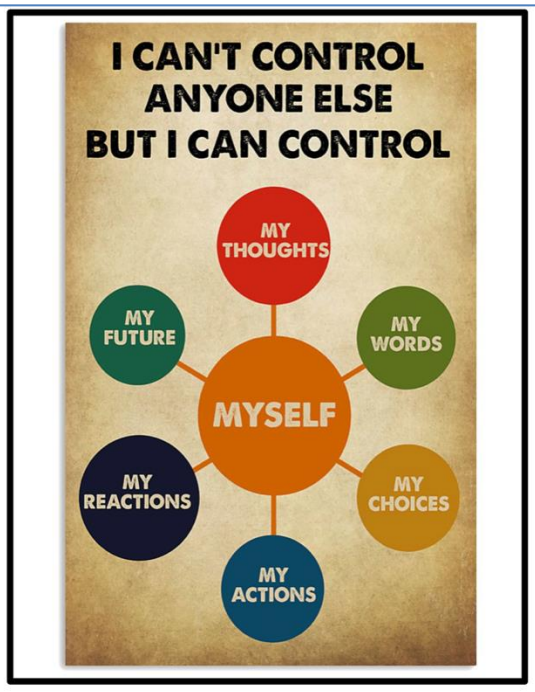
Rights respecting school

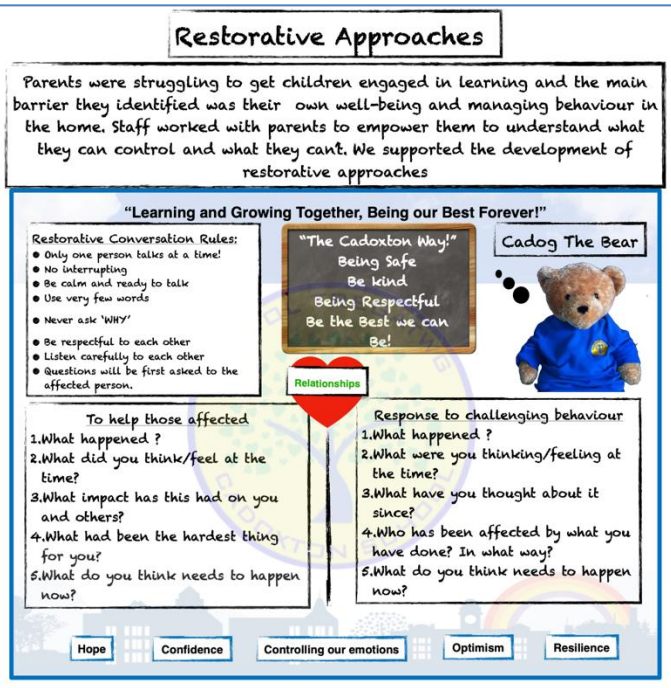
We believe all children need to know their rights and know the power of having a voice. We create a safe and inspiring place to learn, where children are respected, their talents are nurtured and they are able to thrive whatever their circumstances or background. Our Rights Respecting Schools Award shows that these values are embedded in daily school-life and we give children the best chance to lead happy, healthy lives and to be responsible, active citizens.

Restorative Practices

At Cadoxton, we use restorative approaches to help children resolve disagreements, reflect on their actions, and make positive choices. This is supported through a consistent set of restorative questions that encourage empathy, understanding, and accountability.

We are highly responsive to children's emotions and motivations, ensuring every learner feels known, valued, and understood. Our positive and reflective learning environment helps children recognise the impact of their behaviour on others and the wider learning community.





Relationships and Sexuality

At Cadoxton, our Relationships and Sexuality Education (RSE) programme follows Welsh Government guidance as part of the Curriculum for Wales. The focus is on helping children build healthy, respectful relationships and understand how to care for themselves and others as they grow and develop.

Our RSE curriculum is delivered through a continuum of learning, developed in consultation with children, parents, and staff, and is consistent across all schools in the Vale. Parents will be informed when RSE sessions are taking place; however, in line with Welsh Government policy, RSE is a mandatory part of the curriculum, and children cannot be withdrawn from these lessons.

Reporting to parents

Meet the Teacher meetings take place at the start of the year to enable parents to form new relationships with their child's current teacher and share information for the up coming year.
Teachers and children meet individually with parents to discuss learner wellbeing, academic and social progress three times a year. Children talk through their learning and share their next steps and what they are proud of. A termly progress report is provided for parents in years 4, 5 and 6
Annual reports are given to parents at the end of the summer term.

Assessment, recording and reporting

All children complete a baseline assessment when they start Nursery or Reception. Throughout the year, teachers carry out ongoing assessments to monitor progress, with national assessments in Reading and Maths/Numeracy for Year 2 and Year 6 reported nationally.

Assessment is continuous and helps ensure that every child's needs are met. This includes observations, feedback, marking, and short assessments, all of which build a clear picture of each learner's progress and inform future planning. We also use digital tracking systems and work closely with our cluster schools to moderate and maintain consistent standards.

Our approach supports children in understanding their strengths and next steps, while keeping teachers, parents, and governors informed of progress. A range of assessment techniques, including self and peer assessment, are used to help children take ownership of their learning.

Regular monitoring and learning walks by staff, pupils, governors, and visitors ensure that high standards are maintained. We value learning from change and mistakes, promoting resilience, reflection, and innovation across our school.

Wellbeing: The Cadoxton way!

At Cadoxton, the wellbeing of our children, staff, and community is at the heart of everything we do.
We place relationships first — ensuring every child feels safe, happy, healthy, and ready to learn.

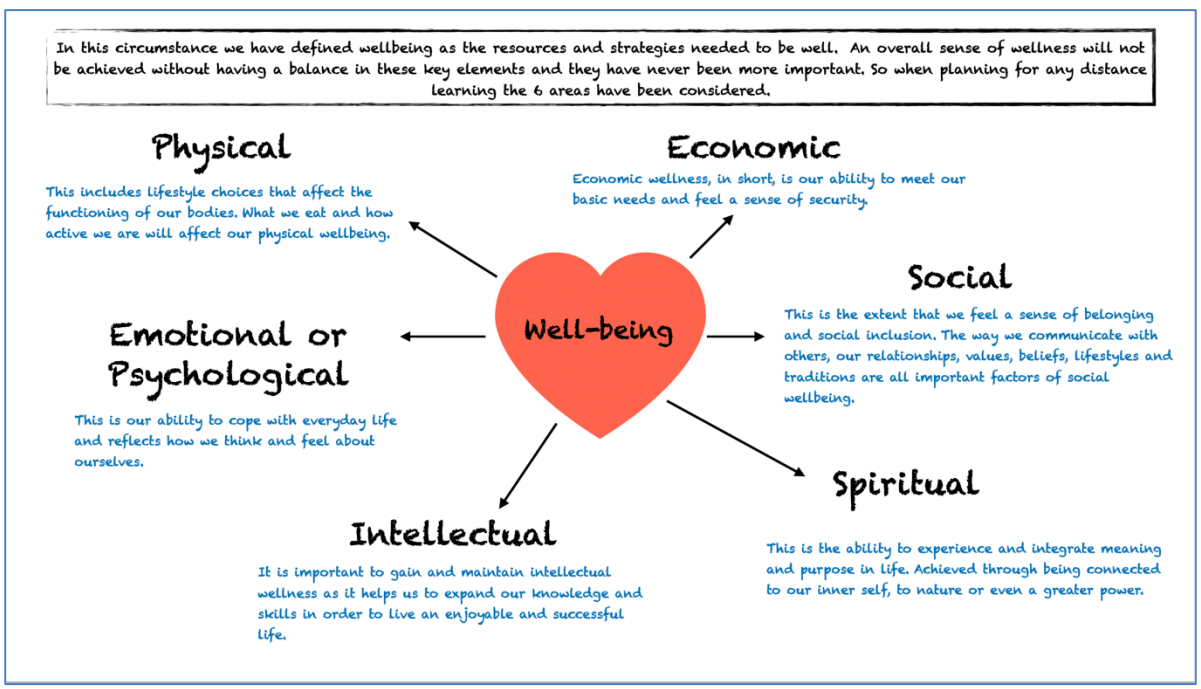
Wellbeing is an inclusive part of daily school life. We encourage children to believe in themselves, show confidence and resilience, and feel supported to take risks and embrace new challenges.

Every child is valued as an individual, and our bespoke curriculum is designed to meet a wide range of needs while nurturing respect, care, and kindness across our whole school community.

Pupil Voice is central to our approach, giving children meaningful opportunities to share their thoughts and help shape school life.

We understand that some families may face challenges that affect their wellbeing. Our dedicated team of trained staff work closely with parents and carers, offering guidance, care, and support through our Community Centre — a safe and welcoming space for all.

At the core of our ethos is equity and belonging. We celebrate every child's uniqueness, helping them find what motivates them to succeed and ensuring every voice is heard and valued.



Information and Dates for the Diary



Term	Start	Half Term Start	Half Term Ends	Term Ends
Autumn 2025	1st September	26th October	30th October	18th December
Spring 2026	4th January	8th February	12th February	19th March
Summer 2026	5th April	31st May	4th June	20th July

Inset Days 2026-2027
1st and 2nd September
18th December
19th March
19th July
20th July